



1. The graduate

Family name: Kelly
Given name(s): Eve
Student number: 19848121

2. The award

Name of award:
Bachelor of Arts (Internet Communications and Professional Writing and Publishing)

Detail:
This bachelor degree, studied through Open Universities Australia and taught in English, normally takes three years full-time study or equivalent part-time study. Admission requirements and course rules are available on the University website <http://curtin.edu.au>.

Pathway to further study:
Graduates may qualify for entry to a Bachelor Degree with Honours and some Graduate Certificates, Graduate Diplomas and Master degrees. For further details, see the University website <http://curtin.edu.au>.

3. Awarding institution

Curtin University is a comprehensive public university established as the Western Australian Institute of Technology in 1967 and given university status in 1987 in legislation by the Parliament of the State of Western Australia. Curtin University is committed to excellence in education and research, has a strong commitment to international engagement and indigenous education, and is widely recognised for the practical and applied nature of its courses.

The Australian Higher Education Graduation Statement is provided by Australian higher education institutions to graduating students on completion of the requirements for a particular higher education award. It provides a description of the nature, level, context and status of studies that were pursued by the individual named. Its purpose is to assist in both national and international recognition of Australian qualifications and to promote international mobility and professional recognition of graduates.

Certification

Date: 24 January 2023



Jon Yorke
Academic Registrar

4. The graduate's academic achievements

COURSE CODE	COURSE TITLE				
OU-ARTS	Bachelor of Arts (OpenUnis CSP) Internet Communications Major (BA OpenUnis) Professional Writing and Publishing Major (BA OpenUnis)				
Recognition of Prior Learning					
	Code	Title	Credits	Grade	Mark %
Automatic Credit					
2019					
OpenUnis SP 1	NETS1002	NET102 Digital Culture and Everyday Life	25.0	7	76
OpenUnis SP 1	PWRP1001	PWP110 Introduction to Writing	25.0	7	74
2019					
OpenUnis SP 2	PWRP1002	PWP121 Writing, Rhetoric and Persuasion	25.0	7	78
OpenUnis SP 2	NETS1003	WEB101 Web Communications	25.0	8	80
Elective Credit					
		Elective	25.0		
Total Credits			125.0		
Completed Within the Course					
	Code	Title	Credits	Grade	Mark %
2019					
OpenUnis SP 3	PWRP2002	PWP211 Writing, Editing and Publishing	25.0	6	67
OpenUnis SP 3	PWRP2004	PWP221 Writing Magazine Features	25.0	7	73
2019					
OpenUnis SP 4	COMS1012	COM155 Culture to Cultures	25.0	7	77
OpenUnis SP 4	NETS2006	NET205 The Digital Economy	25.0	7	73
2020					
OpenUnis SP 1	COMS1007	APC100 - Academic and Professional Communications	25.0	7	74
OpenUnis SP 1	MEDA1000	MED104 Engaging Media	25.0	8	84
2020					
OpenUnis SP 2	PWRP2003	PWP220 Tricks of Truth and Authenticity	25.0	7	79
OpenUnis SP 2	NETS2007	WEB207 Web Media	25.0	7	76
2020					
OpenUnis SP 3	PWRP2005	PWP210 Writing the Zeitgeist	25.0	8	80
OpenUnis SP 3	NETS2005	WEB206 Writing on the Web	25.0	8	85
2021					

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OpenUnis SP 1	NETS2004	NET204 Social Media, Communities and Networks	25.0	8	80
OpenUnis SP 1	NETS3009	WEB300 Web Development Project	25.0	7	74
2021					
OpenUnis SP 2	NETS3007	NET308 Internet Collaboration and Innovation	25.0	8	80
2021					
OpenUnis SP 3	NETS3005	NET303 Power, Politics and the Internet	25.0	7	76
OpenUnis SP 3	PWRP3007	PWP322 Advanced Editing and Publishing	25.0	8	80
2022					
OpenUnis SP 1	PWRP3008	PWP310 Writing Creative Non-Fiction	25.0	9	90
OpenUnis SP 1	PWRP3004	PWP311 Writing and Research for Professional Contexts	25.0	8	81
2022					
OpenUnis SP 3	PWRP3013	PWP324 Portfolio Development for Writers	25.0	7	79
OpenUnis SP 3	NETS3011	WEB310 Online Games, Play and Gamification	25.0	8	88
Total Credits			600.0	Course Weighted Average	
				78.44	

Course completed on 15-Dec-2022.

Bachelor of Arts (Internet Communications and Professional Writing and Publishing) Award Number 327521. Conferred by Council on 13-Jan-2023.

5. Description of the Australian higher education system

Introduction

The Australian higher education system consists of self-governing public and private universities and higher education institutions that award higher education qualifications.

The Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools.

The AQF has 10 levels, each with defined criteria based on a taxonomy of learning outcomes. Higher education qualifications are placed between level 5 (the diploma) and level 10 (the doctoral degree). The bachelor degree is at level 7. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge and skills and application of the knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type. The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

The main AQF qualifications awarded by higher education institutions are bachelor degrees, masters degrees and doctoral degrees. There are also three qualifications at the sub-degree level: the diploma, the advanced diploma and the associate degree. At the graduate level but below the masters degree are the graduate certificate and graduate diploma.

The Undergraduate Certificate, which was added to the AQF in 2020, is a higher education qualification that is not allocated to a single AQF level, but recognises completion of a short course, equivalent to half a year's study (0.5



Equivalent Full Time Study Load) toward an existing qualification at AQF level 5, 6 or 7.

Level	Qualification Type	Summary
-	Senior Secondary Certificate of Education	Graduates with this qualification will have knowledge, skills and values for diverse pathways to further learning, work and effective participation in civic life.
Level 1	Certificate I	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning
Level 2	Certificate II	Graduates at this level will have knowledge and skills for work in a defined context and/or further learning
Level 3	Certificate III	Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning
Level 4	Certificate IV	Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning
Level 5	Diploma	Graduates at this level will have specialised knowledge and skills for skilled and/or paraprofessional work and/or further learning
Level 6	Advanced Diploma Associate Degree	Graduates at this level will have broad knowledge and skills for paraprofessional and/or highly skilled work and/or further learning
Level 7	Bachelor Degree	Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning
Level 5-7	Undergraduate Certificate*	Graduates with this qualification will have foundational knowledge and skills for further study, professional upskilling, work and participation in lifelong learning.
Level 8	Bachelor Honours Degree Graduate Certificate Graduate Diploma	Graduates at this level will have advanced knowledge and skills for professional highly skilled work and/or further learning
Level 9	Masters Degree	Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning
Level 10	Doctoral Degree	Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or for professional practice

* As at the publication of this document, the Undergraduate Certificate qualification type must not be conferred after 30 June 2025. Undergraduate Certificates that have been conferred prior to this date will continue to be recognised as valid AQF qualifications.

Admission

Requirements for admission to particular awards are set by higher education institutions and provide a range of routes for entry and only admit those students considered to have potential to complete an award successfully. Admission of school leavers to undergraduate awards is typically on the basis of the level of achievement in year 12 secondary education, although some institutions and awards also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions, such as recognition of prior learning from previous study. Admission to post-graduate awards is generally based on the level of achievement in previous higher education studies and in most cases, admission to PhD awards is based on high achievement in a research masters degree or in a bachelor degree with first class honours or second class honours division A.

Quality

Quality assurance and stringent approval requirements for higher education institutions ensure that Australia has an international reputation for high quality education.

The Tertiary Education Quality and Standards Agency (TEQSA) was established on 30 July 2011 as a new national regulator and quality assurance agency for higher education. TEQSA is an independent body with the powers to regulate university and non-university higher education institutions and monitor quality against standards. Its



purpose is to protect student interests and the reputation of Australia's higher education sector through a proportionate, risk-reflective approach to quality assurance that supports diversity, innovation and excellence.

From 29 January 2012 TEQSA assumed responsibility for registering and re-registering providers and accrediting and re-accrediting awards for higher education providers that do not have authority to accredit their own awards. At the time of registration, re-registration, accreditation and/or re-accreditation, TEQSA evaluates the performance of a higher education provider against the Higher Education Standards Framework. The framework specifies the minimum standards that all higher education providers must meet and continue to meet in order to remain registered.

TEQSA also monitors provider risks and performance and identifies good practice to support continuous improvement within the sector, guide sectoral quality enhancement and inform policy and research.

The Higher Education Standards Panel, which is independent from TEQSA, is responsible for advising the Minister for Education and TEQSA on the development, monitoring and interpretation of the Higher Education Standards Framework.

All higher education institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the *Higher Education Support Act 2003*. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the *Education Services for Overseas Students Act 2000* and the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), providing tuition assurance and ensuring that institutions listed on CRICOS meet defined minimum standards.

UNIVERSITY GRADING SYSTEM

FINAL GRADES

PASS/FAIL UNITS	GRADE/MARK UNITS	INTERIM GRADES
PASS Pass Grade Only	10 Mark of 100 9 Mark of 90-99 8 Mark of 80-89 7 Mark of 70-79 6 Mark of 60-69 5 Mark of 50-59 F Mark of 00-99	X Outstanding Further Assessment DA Deferred Assessment OA Ongoing Assessment GNS Grade Not Submitted
FAIL Fail Grade Only	PX Pass After Further Assessment	
PX Pass After Further Assessment	FX Fail After Further Assessment	
FX Fail After Further Assessment	F-IN Fail - Incomplete/Insufficient Assessment	
F-IN Fail - Incomplete/Insufficient Assessment	ANN Result Annulled Due to Academic Misconduct	
ANN Result Annulled Due to Academic Misconduct	WD Withdrawn Late	
WD Withdrawn Late		

DISCONTINUED GRADES
D Deferred Assessment DNA Did Not Attend DNC Did Not Complete OR Ongoing Research PA Pass Grade Only W Withdrawn Late PC Conceded Pass

The **Vice-Chancellor's List** is for academic excellence and comprises students who have been selected from the top one per cent (1%) of a course for a given study period.

An award with **Distinction** is granted by the Board of Examiners in recognition of outstanding performance in the course and shall normally not be awarded to more than ten per cent (10%) of graduates in that course.

An award with **Honours** can be earned either as the outcome of a year of study that is additional to a bachelor degree or as the outcome of an honours program that is studied concurrently with a normal pass degree of four years or more.

A **Course Weighted Average (CWA)** is a calculation of a student's weighted average percentage mark for all Grade/Mark units in which the student is enrolled in a course, including units credited as Automatic Credit or Designated Credit.
The formula used for calculating CWA is $[\text{Sum (Unit Credits x Mark)}]/[\text{Sum (Unit Credits)}]$

With effect from 28 February 2006, Automatic Credit and Designated Credit is included in the calculation of the CWA. Automatic Credit and Designated Credit is not included in the calculation prior to this date.

Curtin University does not use or calculate a **Grade Point Average (GPA)**. However, under the Curtin University Grading system, a CWA of 0.00 is the minimum, a CWA of 50.00 is the mid point and a CWA of 100.00 is the maximum, and this scale may be used to calculate an equivalent GPA.

More information on the University Grading System, University Policies and the Vice-Chancellor's List can be found at <http://www.curtin.edu.au/>

From 2015 Codes and some Titles have changed. New alpha-numeric codes have replaced existing numeric codes (Course, Major, Stream, Unit and Thesis). Students may have a combination of old and new codes and/or unit titles on their Academic Record.

Students completing their award prior to August 2017 will have their award conferred under the name Curtin University of Technology.

CRICOS Provider: 00301J

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